

# The Southern Sociologist

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## From the President, Beth Rubin

### **We're driving, flying and meeting in New Orleans (sung to the tune of "Walkin' to New Orleans")**

We are just over a month away from the 75<sup>th</sup> annual meetings of the Southern Sociological Society in New Orleans. I was recently in New Orleans and stopped by the Hotel Monteleone to see if the renovations had been completed. As Sue Mennino said in her last newsletter, the renovated Carousel bar looked fantastic, and the live music they had playing was a lot of fun too. It will be a great place to connect with colleagues and relax after a long day of stimulating meetings. If you have looked at the preliminary program, you know what I'm talking about! There is so much going on and so many exciting sessions to attend. I have been really thrilled with the quality of sessions, the intellectual engagement with the theme, and the participation of scholars from all over the country. Our plenary speakers, incoming ASA President, Cecilia Ridgeway, Rubén Rumbaut, and Joane Nagel, have tackled the theme of Shifting Social Contracts with respect to gender, ethnic inequality, and our global social contract with the environment. On the more applied, or public sociology side, are the Presidential panels on the changing social contract in education that considers the possible resegregation of primary and secondary schools and one on higher education in which Susanne Ortega and Teresa Sullivan will speak about women in Higher Education Administration. There is so much more: the scheduled sessions include mini-conferences on

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work, on gender and family, and on teaching sociology. Additionally, there are sessions on human rights, author-meets-critics sessions, our new electronic poster sessions, panels on grant-writing and teaching, and sessions on topics across the discipline. In all there are **281** sessions that begin Thursday, March 21<sup>st</sup> at 8:00 a.m. and end Saturday, March 24<sup>th</sup> at 4:30 p.m.. There is so much going on that we had to include a lunch break (so that you can recharge, but don't forget to come back for the plenary sessions that typically follow).

I am so incredibly impressed with the work the Program Committee accomplished, and I want to thank them publically—the co-chairs: Stephanie Moller and Elizabeth Stearns (University of North Carolina-Charlotte) and the Committee Members: Michelle Adams (Tulane University), Harry Dahms (University of Tennessee-Knoxville), Timothy J. Dowd (Emory University), Scott Fitzgerald (University of North Carolina-Charlotte), Jennifer Hamil-Luker (University of North Carolina-Greensboro), Ken Hudson (University of South Alabama), Kendra Jason (North Carolina State University), Barb Johnson (University of South Carolina Aiken), Marina Karides (Florida Atlantic University), Gayle Kaufman (Davidson College), Marcus Kondkar (Loyola University-New Orleans), Krista Paulsen (University of North Florida) Mariana Sana (Vanderbilt University), Ed Shihadeh (Louisiana State University), Jody Clay Warner (University of Georgia) and Bill Winders (Georgia Tech).

Gratitude too to the organizers of the mini-conferences and really to every single person whose name is on the program, to Susan Mennino (Loyola University), who appears to be a one-woman local arrangements committee; to the exhibits coordinator, Farrah Gafford (Xavier University); to James Maples (University of Tennessee-Knoxville), who despite being a new father keeps SSS communication flowing; to the executive committee, who had to spend time on some pretty big issues this year; thanks to every committee chair who really dug into their work because that is what keeps this society running; to David Brunsma (Virginia Tech), who has stepped into an organizational breach; to Robert Freymeyer (Presbyterian College), who generates this newsletter; and especially to our Secretary Treasurer Stephanie Bohon (University of Tennessee-Knoxville), who continually keeps things running, does far more than anyone realizes, and has a wicked sense of humor. I also want to add a personal note that I will miss terribly seeing my dear friend and colleague, April Brayfield (Tulane University), who embodied the cooperation, collaboration, and generosity that I think this society is all about and who knew how to enjoy New Orleans. That said, I am so excited about these meetings and I'll see you in New Orleans!

Beth A. Rubin  
University of North Carolina-Charlotte

The **FINAL PROGRAM** is available online at: <http://www.southernsociologicalsociety.org/annual.html>. For questions about the program, please contact: [program@southernsociologicalsociety.org](mailto:program@southernsociologicalsociety.org).

**PRE-REGISTRATION** for the meeting is now available at: <http://www.southernsociologicalsociety.org/annual.html>. All participants in the conference must be members of the Southern Sociological Society and pay conference fees. To pay conference fees and/or membership dues on-line, please visit: <http://cart.southernsociologicalsociety.org/>.

## *New Orleans: What's Happenin'*

Sue Falter Mennino  
Chair, Local Arrangements

The SSS meetings are not the only exciting events going on in the New Orleans area between March 21-24. Check these out:

- The Tennessee Williams/Literary New Orleans Festival (<http://www.tennesseewilliams.net/>) runs from March 21-25. It's their 25<sup>th</sup> anniversary. The festival features literary walking tours, food and many other events; in fact, we're sharing the Hotel Monteleone with them. The festival culminates on Sunday with the Stanley (and Stella!) shouting contest at Jackson Square.
- The Julia Jump (<http://www.prcno.org/events/calendar/1212>) is Friday night, March 23<sup>rd</sup> at the French Market and features live music, a silent auction, and food from leading restaurants. Proceeds benefit the Preservation Resource Center.
- Saturday afternoon, March 24<sup>th</sup>, is the International Beer Festival (<http://www.neworleansinternationalbeerfest.com/>) at Champions Square, next to the Superdome.
- Finally, Friday and Saturday you can find the New Orleans Roadfood Festival (<http://www.neworleansroadfoodfestival.com/>), featuring music and 30 restaurants serving the food that put them on the map, at the French Market.
- And it's also Fashion Week New Orleans (<http://fashionweeknola.com/>) from the 21<sup>st</sup> through the 24<sup>th</sup>. A showcase for up-and-coming designers, Fashion Week New Orleans is headquartered at the Sugar Mill in the Warehouse District.

Here's a couple of ongoing music events that might also be interesting.

- "Ogden After Hours," music at the Ogden Museum of Southern Art, is every Thursday from 6-8 p.m. The African band Africa Brass will be playing on March 22. Africa Brass blends American Jazz, New Orleans Brass and African drums. ([http://www.ogdenmuseum.org/ogden\\_after\\_hours.html](http://www.ogdenmuseum.org/ogden_after_hours.html); \$10)
- "Wednesdays at the Square," music from 5-8 p.m. (with food and drink booths) at Lafayette Square across from Gallier Hall, features Tea Leaf Green, a rock band from San Francisco, on March 21. Admission free! (<http://www.wednesdayatthesquare.com/>)

Last time I shared with you the views of local sociologists about the sociologically interesting aspects of New Orleans. Your local colleagues also shared their "must do" and "must see" ideas for me to pass along. Here they are:

- Take a streetcar ride uptown. You can catch the uptown streetcar at Canal and St. Charles. It's \$1.25 per ride (exact fare only!).

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## *New Orleans: What's Happenin'*

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- Take a streetcar ride to City Park and visit the New Orleans Museum of Art (<http://noma.org/>) Catch this streetcar (the red ones) along Canal Street. More information about streetcars at <http://www.norta.com>.
- Visit the expanded World War II museum (<http://www.nationalww2museum.org/>; \$9-\$19).
- Ride the ferry (free for pedestrians!) back and forth across the Mississippi. It leaves from the foot of Canal Street.
- Head to Frenchmen Street (<http://www.neworleansonline.com/neworleans/nightlife/frenchmenstreet.html>)
- or Magazine Street (<http://www.magazinstreet.com/>).
- Take a tour:
  - a bike tour through the 9<sup>th</sup> ward (<http://ninthwardrebirthbiketours.com>; \$55 for a four-hour tour)
  - a bike tour through a variety of neighborhoods ([http://neworleansbiketours.com/Big\\_Easy\\_Bike\\_Tours/Home.html](http://neworleansbiketours.com/Big_Easy_Bike_Tours/Home.html); \$49 each)
  - a haunted history tour (voodoo, vampires, ghosts, etc.) (<http://www.hauntedhistorytours.com/>)
  - a true crime tour (<http://www.frenchquarterphantoms.com/4up/true-crime-tour/>; \$20)
  - a tour of the Tremé neighborhood (<http://www.frenchquarterphantoms.com/4up/tour-treme/>; \$22)
  - a cemetery tour ([http://www.tourneworleans.com/cemetery\\_set.html](http://www.tourneworleans.com/cemetery_set.html); \$20 (\$15 for students))

Keep up with the latest on social media:

- Join [twitter.com/neworleans](https://twitter.com/neworleans) for real-time information on the city.
- Check out the blog [gonola.com](http://gonola.com).
- Text [NOLA DEALS](https://www.nola-deals.com) to 63638 for great offers on food, drinks, shopping and attractions.

Your updated restaurant/bar/music guide will be in your registration packet!

For last minute questions about local arrangements, get in touch with Sue Mennino at [sfmennin@loyno.edu](mailto:sfmennin@loyno.edu). See you in the Big Easy!

**2012 Annual Meeting**  
**March 21-24, Hotel Monteleone New Orleans**



# Annual Meeting Information

## **ATTENTION GRADUATE STUDENTS:** **Are you attending the Southern Sociological Society meeting in March?**



If it is your first time—or if you just find academic meetings daunting or unfriendly—let **SWS-South** lend you a **SOUTHERN HAND!**

Sociologists for Women in Society-South is organizing the Southern Hand Program to provide assistance to new SSS attendees. SWS-South members will act as mentors for those attending the SSS meeting who could use a hand, especially graduate students.

- Talk to your mentor before you leave for advice on which receptions to attend, what to wear to your presentation, navigating the sessions, and how to meet people who share your interests.
- Meet with your mentor after you arrive to ask questions about the program or get explanations for conference lingo (What's a plenary?) and symbols (Just what *do* those ribbons mean?).
- Or just arrange to meet your mentor for a meal or coffee to see a friendly face during the hustle and bustle of the busy meeting.

**Your Southern Hand Program mentor will reach out  
and help you make the most of your SSS meeting!**

To participate in the Southern Hand Program, contact Nicholas Guittar at [nguittar@mailbox.sc.edu](mailto:nguittar@mailbox.sc.edu) by March 12.



**SOUTH**

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# Annual Meeting Information

## Student-Faculty-Practitioner Reception

The Annual Student-Faculty-Practitioner Reception is scheduled to be held at the 700 Club on the corner of St. Peter's and Burgundy (700 Burgundy Street)—only a few blocks from the Hotel Monteleone—on Wednesday, March 21, from 6:30-9:00 p.m..

This is a particularly good event for students to meet each other, as well as meet the number of former student sociologists who might also stop by.

Donations are being requested to help defray the costs of this event to make the reception even more student friendly! To donate, send a check made out to SSS indicating that it is for the student reception to

Stephanie A. Bohon, PhD  
Secretary-Treasurer, Southern Sociological Society  
907 McClung Tower  
Knoxville TN 37996

Or contribution can be made online at <http://www.cart.couthernsociologicalsociety.org> and click "contributions." Then send an email to Stephanie Bohon ([sbohon@utk.edu](mailto:sbohon@utk.edu)) indicating that the contribution is for the Student reception.

## Special Student Rate for Annual Meeting

The annual meetings are an excellent opportunity to socialize future graduate students.

Any SSS member who registers for the annual meetings is welcome to bring one or more undergraduate student(s) to these meetings. The cost for each student is \$20, payable by cash or check only. These students do not have to be SSS members to attend. The SSS member sponsor must submit a list of all attending students along with their pre-paid registration to the Secretary/Treasurer prior to the meetings. The discounted registration fee for undergraduates applies only to undergraduates who are observing the meetings; any undergraduate presenting a paper must pay the regular student registration cost (\$30) and hold membership in SSS (\$25).

If you have questions, please contact Stephanie Bohon at [secretary@southernsociologicalsociety.org](mailto:secretary@southernsociologicalsociety.org).

## **SWS-SOUTH SILENT AUCTION TO BENEFIT BREES DREAM FOUNDATION IN MEMORY OF APRIL BRAYFIELD**



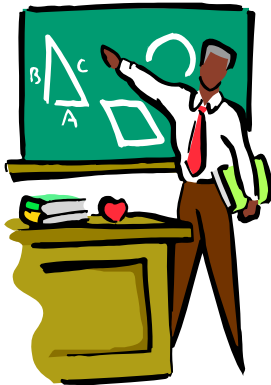
The Southern chapter of Sociologists for Women in Society, SWS-South, organizes a silent auction at the annual SSS meeting. This year, our proceeds will be donated to the Brees Dream Foundation in memory of April Brayfield. The Brees Dream Foundation is an organization founded by the New Orleans Saints quarterback Drew Brees and his wife to help children, mostly in the New Orleans area, focusing in part on funding cancer research. One of April's many contributions to sociology was bringing attention to complex issues in children's lives. We hope to honor her memory by donating our proceeds to a charity in her city of New Orleans to fund cancer research and help improve the outlook for countless children.

The success of this venture depends on the generosity of SSS members. We need you to be present to bid on and purchase some of the treasures for yourself. This auction is definitely one event you won't want to miss! Items sold at past auctions included autographed monographs by SSS members, handmade jewelry and knitwear, member-made pottery and other artwork, as well as local memorabilia. Come by the auction to see what turns up this year!

The auction will occur Friday, March 23, at the Hotel Monteleone in La Nouvelle Orleans East/West, 12:05-12:30 p.m. You may drop off items at the SWS-South Welcome Reception Thursday, March 24, in Bienville, 7:30-8:30 a.m, or bring them to the auction. For more information, please contact Shannon Davis, SWS-South Treasurer ([sdaviso@gmu.edu](mailto:sdaviso@gmu.edu)).

### **ALL ARE WELCOME TO ATTEND AND BID!**

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# The Teaching Corner



## Committee on Sociology in Community and Small Colleges

Chair: Amie Hess, Meredith College, [hessamie@meredith.edu](mailto:hessamie@meredith.edu)  
Siti Kusujarti, Warren Wilson College, [skusuji@warren-wilson.edu](mailto:skusuji@warren-wilson.edu)  
Christine Wernet, University of South Carolina Aiken, [christinew@usca.edu](mailto:christinew@usca.edu)  
Sandra Godwin, Georgia College and State University, [Sandra.godwin@gcsu.edu](mailto:Sandra.godwin@gcsu.edu)  
Jennie Weil, Winthrop College, [weiljh@winthrop.edu](mailto:weiljh@winthrop.edu)  
Sandra Weissinger, Southern University of New Orleans, [sweissinger@suno.edu](mailto:sweissinger@suno.edu)

## The Teaching Sociology Mini-Conference

This March the Committee on Sociology in Community and Small Colleges (CSCSC) is excited to once again offer a slate of sessions geared specifically towards teaching at the undergraduate level. This year the Mini-Conference has expanded to include 14 sessions in total! The sessions have been organized by the CSCSC, in partnership with SWS-S, and other SSS members. The meeting organizers have thoughtfully scheduled all the Teaching Sociology sessions each day in the same room, so hunker down in Bienville on Thursday and the Royal Ballroom Salon A on Friday and Saturday!

## Annual Small and Community Colleges Dinner

Come and join the CSCSC committee members for an informal dinner on Thursday, March 22, at the Riverfront Restaurant (<http://www.riverfrontrestaurantneworleans.com/>). We tried to find a relatively inexpensive site with a varied menu!

We will meet in the Hotel Monteleone lobby at 6:15 to walk over, or just meet us there (the reservation is for 6:45 p.m.) @ 541 Decatur Street.

This dinner is a wonderful opportunity to meet fellow faculty from small schools and exchange stories or just commiserate! Graduate students interested in working in teaching-oriented environments are also encouraged to attend!

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# The Teaching Corner

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## Meeting Mentoring Program

Additionally, we will again offer mentors at the Southern meetings to new faculty or graduate students interesting in learning more about faculty life in the small and/or community college environment. If you are interested in having a mentor at the meetings, please email Amie Hess: [hes-](mailto:hesssamie@meredith.edu)

[samie@meredith.edu](mailto:samie@meredith.edu).

As always, the Committee welcomes all ideas to increase the presence of small and community colleges, faculty and students in the SSS. The CSCSC has also begun a focus on increasing the emphasis on and support for undergraduate education and educators at the annual SSS meetings. Please send ideas to Amie Hess ([hesssamie@meredith.edu](mailto:hesssamie@meredith.edu)) or any committee member.

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## Teaching Sociology Mini-Conference Schedule:

### Thursday, March 22<sup>nd</sup> (all sessions in Bienville)

9:25-10:40 a.m. Teaching Sociology with Web 2.0 Technology, co-sponsored with SWS-S  
 10:50-12:05 p.m. Student Apathy and Curiosity  
 1:10-2:25 p.m. Creative Teaching  
 2:35-3:50 p.m. Working in Small and Community Colleges  
 4:00-5:15 p.m. Working in Small and Community Colleges, part 2  
 \*6:45 p.m. Annual Small and Community Colleges Dinner @ Riverfront Restaurant

### Friday, March 23<sup>rd</sup> (all sessions in Royal Ballroom Salon A)

8:00-9:15 a.m. Taking Feminist Pedagogy Beyond the Circle, co-sponsored with SWS-S  
 9:25-10:40 a.m. Feminist Pedagogy: Building a Feminist Classroom, co-sponsored with SWS-S  
 10:50-12:05 p.m. Incorporating Faculty Research into the Undergraduate Classroom  
 1:10-2:25 p.m. Service Learning: A Pedagogical Aspect  
 2:35-3:50 p.m. Service Learning: The Community University Partnership

### Saturday, March 24<sup>th</sup> (all sessions in Royal Ballroom Salon A)

9:25-10:40 a.m. Teaching Sociology  
 10:50-12:05 p.m. Innovative Approaches to Teaching about Gender  
 12:15-1:30 p.m. Experiential Learning  
 1:45-3:00 p.m. Programs, Technology, and Learning Outcomes

# The Teaching Corner

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## Teaching Exercise

*Merging Service, Writing, and Claims for Change*

Amie Hess, Meredith College

In my Social Problems course students engage in service learning activities with local community organizations. As is the goal in service learning, I also want my students to make connections to our classroom learning, and reflect critically on their experiences. To that end I have the students work in small groups with fellow students in similar service settings and create a one-page fact and action sheet on a topic related to their service experiences. This sheet is meant to be a sociologically informed call to action (of sorts) that might also be used for advocacy purposes. This assignment was inspired entirely by Dr. Tracy Ore at St. Cloud University, who kindly shared her original fact and action sheet template with me.

### How to:

Students self-select into small groups (from 1-4 students working together). I allow students to work individually if they so choose, but all groups are held to the same requirement regardless of size. I have found that very few students chose to work individually, but the students have expressed appreciation at having the option. It also reduces my sense of obligation at wading

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## Twitter and Teaching Sociology

Twitter can be a very useful resource for those teaching sociology. A few tweeters to follow:

### **TWS @ThisWeekInSoci**

An online newsblog covering important issues of the day from the perspective of the Sociological Imagination

### **Sociological Cinema @TheSocyCinema**

A ragtag team of three graduate students designing and dispersing video clips for sociology instructors

### **Norton Sociology @WWNsoc**

The largest and oldest employee-owned publisher, Norton, is committed to publishing books by today's most innovative social scientists. Tweets by Karl Bakeman.

### **Philip N. Cohen @familyunequal**

Sociologist at University of Maryland, College Park, blogging at Family Inequality.

### **SocImages @SocImages**

Inspiring sociological imaginations everywhere! Written and edited by @lisadwade and @gwensharpnv.

# The Teaching Corner

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into intra-group conflicts. (I also have the students complete a self-and group-member evaluation—see below.)

Each group agrees on a relatively narrow topic—dating violence among teens rather than domestic violence, for example. The fact and action sheet is due at the final exam session where the groups also

present their findings in a brief (10 minute) oral presentation.

I give the students a template in Word. The groups can edit the layout and are encouraged to exercise creativity in the sheet (creativity and design are a part of the grade). The fact and action sheet is divided into four main sections (this is a synopsis of the instructions I give to the students):

### *Background information:*

- In this section you should provide a **sociologically informed** overview of your issue.
- This section is where you will focus on the link between your issue and social inequality.

### *Myth busting:*

- In this section you should take on the three-five most common assumptions (myths) about your issue and bust those myths.
- These will have to be done succinctly. You cannot elaborate on either the myth or fact.

### *Five (3-5) things you can do:*

- Here is a place to focus on solutions, both big and small.

### *How you can learn more:*

- Here you should give contact information for a few (three) groups or organizations that are working on the problem, or places where interested people can find out more information (probably not academic sources, those will be listed in the information sources section).

### *Information sources:*

- List the 2-3 most useful sociological sources here. Turn in your full bibliography on a separate sheet.

There is a space for pictures. Use images that capture the spirit of what you are talking about. Do not use proprietary images. You can play with the size of each section a bit, but it needs to be visually appealing and fit on one page.

Fifty percent of the grade is common across all group members, and fifty percent of the grade is individual. The individual portion of the grade is determined by evaluation sheets that each

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# The Teaching Corner

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group member fills out in which they evaluate their own contributions as well as those of the other group members.

## Observations:

The students have responded positively to this assignment. While they do produce a written product, it is a very different genre of writing (and presentation of information) than in a traditional paper. Initially many of the students think it will be simple—but conveying meaningful information that is also persuasive within the confines of one page is tricky and takes work. However, many students have reported that having created a product that they can use to advocate for something they care about is very satisfying (and different from the way they feel about more traditional papers). As a class, we participate in our school's annual spring research showcase and have a display of our fact and action sheets.

Dealing with group assignments is always tricky—for both instructor and student. The students seem to like both the option to work independently (although I haven't had anyone do this yet) and the evaluation process. These two measures seem to alleviate much of the student stress and perceptions of unfairness associated with group work.

## 2012 Carolina Undergraduate Social Science Symposium April 20, 2012

Sponsored by the *South Carolina Sociological Association and USC Aiken*

Undergraduate students in all disciplines in the social and behavioral sciences are invited to participate. Reports of social science research and investigation regardless of methodology, including qualitative and quantitative works, theoretical pieces, visual sociology, secondary analysis papers, essays on social science topics, and posters are all appropriate for presentation at the symposium.

Students wishing to participate should submit a proposal (electronically) that includes the author's name, institutional affiliation, paper/poster title (specifying format), and a brief abstract. Abstracts should be approximately 100 words and reflect the general content of the paper including a theoretical orientation and questions and issues the presentation will address. The **deadline** for submission of proposals is April 6, 2012.

Three cash awards will be given to the students with the papers judged to be best. To be included in the student paper competition, a completed paper must be submitted by April 6, 2012. Additionally, two awards will be given for the best student poster.

Abstracts and papers should be submitted as email attachments to Dr. Barbara Johnson ([barbj@usca.edu](mailto:barbj@usca.edu)).

# The Teaching Corner

## Faculty Spotlight

Sandra Weissinger  
Southern University of  
New Orleans



Sandra Weissinger teaches Introduction to Sociology, Race and Ethnicity, Gender and Sexuality, and Sociological Theory at Southern University at New Orleans (SUNO). She also teaches Urban Sociology (at Tulane). When asked to choose a favorite course, Sandra said that she couldn't choose just one, stating, "I believe this is so because of the students." SUNO is a HBCU and as such, recruits students from the greater New Orleans area. "These students have a wealth of knowledge about inequality through their lived experiences within the city."

Assignments that Sandra especially enjoys giving are those that ask students to "put a mirror" up to their experiences and their associations within the city. For example, she has asked students to research neighborhoods within the city. She has also asked them to research their own university and places of worship. As an ethnographer herself, Sandra enjoys exposing her students to this rich method of research. Sandra served as the co-chair for SUNO Student Research Day—a conference that has been held for the past two years involving student researchers at both the undergraduate and graduate levels.

Sandra's dissertation research looks at black churches and their investment in civil rights since the passing of Dr. King. Currently, she is studying the socialization of newcomers at HBCUs in the Deep South. She says, "For the institution I am currently studying, very little has been written about it even though the history is rich! Students have historically worked to create the institution into a school that met their needs. Especially during the late 1960s, students used an array of tactics to create an institution that addressed the needs of black community members. As I attempt to understand how faculty learn their place at this school, I have found that I am also understanding how student leaders are developed too."

Sandra is looking forward to the upcoming meetings—on her home turf! She is particularly interested in the session that analyzes how universities operate. She has also organized a couple of panels (as part of the Teaching Sociology Mini-Conference) and plans to take full advantage of hearing papers at additional sessions

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# Opportunities



## Call for Manuscripts

*The Journal of Juvenile Justice (JOJJ)* is a peer-reviewed journal sponsored by the Office of Juvenile Justice and Delinquency Prevention (OJJDP).

*JOJJ* staff invite manuscripts for consideration for its third and fourth issues, scheduled for publication in November 2012 and March 2013. Manuscripts may address any of the full range of issues in juvenile justice, such as juvenile victimization, delinquency prevention, intervention, and treatment. Journal readers are expected to include practitioners, clinicians, administrators, researchers, policy analysts, educators, and students.

An online submission and review system for *JOJJ* is available at <http://mc.manuscriptcentral.com/jojj>. Manuscripts should not exceed 20 double-spaced pages and should follow current American Psychological Association (APA) style. Further instructions for authors can be found on this site. For more information, please contact Monica Robbers, Ph.D., Managing Editor, *JOJJ*, at [mrobbers@csrincorporated.com](mailto:mrobbers@csrincorporated.com) or visit the journal's web page at <http://www.journalofjuvjustice.org/>.

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer ([rhfreym@presby.edu](mailto:rhfreym@presby.edu))





# Southern Demographic Association Call for Papers

## 2012 Annual Meeting of the Southern Demographic Association

October 10-12, 2012

Williamsburg Hospitality House and Conference Center  
Williamsburg, Virginia

Potential contributors are encouraged to send abstracts for individual research papers and posters, as well as proposals for complete paper and poster sessions, thematic sessions, panel discussions, and software demonstrations. Presentations of research in both applied and academic sociology are welcome, as well as related topics in economics, political science, public health, epidemiology, and psychology.

SDA also awards the Everett S. Lee Outstanding Graduate Student Paper Award ([http://sda-demography.org/sda\\_lee\\_award.php](http://sda-demography.org/sda_lee_award.php)) and an outstanding undergraduate paper award ([http://sda-demography.org/sda\\_undergrad\\_award.php](http://sda-demography.org/sda_undergrad_award.php)). In addition, the Walt Terrie Award is given to recognize the best paper presented at the SDA meeting on an applied topic, especially one relating to state and local demography ([http://sda-demography.org/sda\\_terrie\\_award.php](http://sda-demography.org/sda_terrie_award.php)).

All submissions must be made by **June 1, 2012**, through the SDA website (<http://sda-demography.org/SDA2012.php>).

Please contact Kathryn Tillman ([ktillman@fsu.edu](mailto:ktillman@fsu.edu)), program chair, with any questions regarding a potential submission.



**THE SOUTHERN SOCIOLOGICAL SOCIETY**

<http://www.southernsociologicalsociety.org/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive *Social Forces* and online access to *The Southern Sociologist* and to a membership directory. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to

the Secretary-Treasurer. Please include your first, middle, and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes, annual charges, and dues are:

Regular .....	60.00
Emeritus	
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**THE SOUTHERN SOCIOLOGIST**

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*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

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In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

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